

OSU MANSFIELD FACULTY EXECUTIVE COUNCIL

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RESOLUTION OF THE FACULTY EXECUTIVE COUNCIL OF THE OHIO STATE UNIVERSITY AT MANSFIELD

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Whereas we, as university professors, depend upon K-12 education to instill in students the skills and knowledge needed to carry out more advanced studies;

Whereas the theory of evolution is the accepted basis of the biological sciences, including medicine and agriculture;

Whereas "intelligent design" and other religion-based explanations of natural phenomena do not meet the evidentiary standards of the scientific method;

Whereas the proposed wording in the Model Curriculum lesson L10 H23 "Critical Analysis of Evolution" could lead to teaching of such ideas in Ohio public school science courses without students being provided information about the motivations behind them, rather, placing these doctrines on a false plane of intellectual equality with theories confirmed by the scientific method;

and Whereas the state's science achievement tests should measure knowledge of science only;

BE IT RESOLVED that we, as faculty, oppose introducing intelligent design and other non-empirical explanations into Ohio public school science curricula and testing.